

MIECHV Advisory Board Meeting Notes

November 1, 2016, 12 – 2:00pm, UMBC South Campus

In attendance:

- Board Members: *Sonya Satterlund, Colleen Wilburn, Loan Vo, Linda S. Grossman, Kimberli Hammonds, Nancy Vorobey, Celia Engel, Akima Copper Carolyn Finney, Melissa McElroy, Shetiel Coley, Valerie Brown-low*
- UMBC MIECHV Staff: *Carlo DiClemente, Lyn Dahlquist, June Sutherland, Bronwyn Hunter, Rebecca Schacht, Robin Barry, David Schultz, Elisabeth Groth, Lisa Shanty, Shakyra Radcliff*
- Other Partners: *Mary LaCasse- DHMH, Tanya Montes – Johns Hopkins*

Carlo facilitated the meeting and started out with introductions. The group welcomed the two newest board members; Shetiel Coley and Valerie Brown-Low.

Notes:

Training

- Carlo did an overview of all the trainings that have been done to date and discussed the successes and challenges with the different sites.
 - Highlighted the first graduation that occurred in spring 2016.
 - Discussed how the certificate program was handling the supervisor that left the training. The current arrangement is for another supervisor to supervise the home visitor/s.
 - Consider creating audio/CD supplemental materials for home visitors who spend a lot of time driving.

Evaluation

- All the current trainees use the HFA model, which is the predominant model throughout the state. Some people have also had HIPPPY and EHS training.
- There was too much training this fall. Fall is heavy on conferences.
 - Home visit rates etc. will be lower and this will be because of too many trainings.
- The certificate program will have trained the core of MIECHV funded programs, but there is home visitor turnover.
- Staff has really enjoyed the faculty presenters.
 - It feels like a safe environment – feel comfortable sharing during the training.
- We are working on a booster session and an evaluation of our training.

Videos

- ultimate goal is to create a library
- Several videos were shown during the meeting including:
 - Power of Selective Attention

- Repairing Relationships
- Adult Learning Principles (Practice)
- Multi-Caregiver Conversations
- The board members provided positive feedback about the videos. They thought they were nicely done and seemed realistic.
- Suggested making videos available to home visitors and supervisors after training for use in supervisions and staff meetings
- Carlo informed the group that the training team is in the process of figuring out the segmenting of the videos and how to make it accessible to the people that have been trained.

App Development (if we are going to do an app, what features would be helpful)?

- Include a library of videos or video clips in the app.
- Include a link to the Maryland Community Services Locator or other list or local resources.
- Consider integrating training material and HFA material.
- Include bullet point summaries/reminders for key skills or topic areas (i.e. stages of change, communication skills, selective attention, screening, safety planning, lactation support etc.)
- Include developmental expectations by age.
- Conduct focus groups/or interviews with home visitors to learn more about their needs.

RCT

- Baseline done, 6 sites scheduled for follow-up.

DHMH Update (Mary LaCasse)

- Sent out a webinar about the changes in benchmarks and putting out a lot of money to build the new data system. It will make it easier to pull out data. It probably won't go live until Jan 2018. All the info needed will be in one place.
- How we can incorporate part of our evaluation into the data system?
 - What kinds of flags could we incorporate in the system?
 - Data system will flag assessments needed for each session. Will have tablets.
 - Keep the parent survey info in mind – and automated system would be helpful if it is centralized. Can have a prompt to use MI skills after parent survey.
 - Referral trigger form – be able to find local resources.
 - Developers will be doing focus groups for this.
 - Need to touch base with people that are doing HFA data collection to not create extra work.
 - Can check in on readiness, can help with goal planning.
 - A prompt to use complex reflections of open ended questions.

Specific Recommendations

APP DEVELOPMENT

1. Include a library of videos or video clips in the app.
2. Include a link to the Maryland Community Services Locator or other list or local resources.
3. Consider integrating training material and HFA material.
4. Include bullet point summaries/reminders for key skills or topic areas (i.e. stages of change, communication skills, selective attention, screening, safety planning, etc.)
5. Include developmental expectations by age.

TRAINING

6. Consider creating audio/CD supplemental materials for home visitors who spend a lot of time driving.
7. Make videos available to home visitors and supervisors after training for use in supervisions and staff meetings.